

Nombre _____ Hora _____ Fecha _____

Español I – Review Packet 2nd Semester Final

Here are some suggestions that will help you to review:

- WRITE, WRITE, WRITE –as you study! You will remember it better!
- Make flashcards to practice the vocabulary and structures.
- Do the exercises in this packet. Review the areas that you find difficult.
- Reread stories.
- Read over and study your notes THOROUGHLY.
- Check out a textbook from which to study.
- Go to phschool.com and do on-line activities and practice tests.
- Study with a friend.
- Ask questions in class.
- Come in outside of class for additional help.

These are the sections included on the test

Listening - 25 points

You will hear four short excerpts from *Pobre Ana*. After hearing each selection, you will answer questions. These questions are comprised of true/false, short answer in Spanish and short answer in English.

Reading – 40 points

You will read a continuation from the first semester final. After the reading you will answer true/false questions and short answer questions in English.

Writing – 30 points

You need to communicate information about yourself in writing. You will communicate about school, family, food, your favorite things to do and places to go.

Speaking – 30 points

You will have a short conversation with your teacher. Be prepared to ask and answer questions in the following categories: School, your likes and dislikes, food, family and places to go.

Vocabulary from 2nd semester includes

School vocabulary, food vocabulary, and places vocabulary

Structures – 70 points

- The verb ser – Complete the sentences with the form of ser (6)
- Adjective agreement – Complete the sentence with the appropriate form (8)
- The verb ir – Complete the sentences with the form of ir (10)
- Asking questions – Complete the mini-conversations with an interrogative from the word bank (10)
- Regular –ar verbs – Choose between 2 verbs & write the appropriate form (20)
- Regular –er & -ir verbs – Choose between 2 verbs & write the appropriate form (16)

Classroom objects Translate the following from Spanish to English.

1. *unas calculadoras* _____
2. **el sacapuntas* _____
3. *una carpeta* _____
4. *los lápices* _____
5. **la papelería* _____

Ser + Adjectives Translate the following sentences from English to Spanish. Watch adjective agreement.

1. I am very artistic. _____
2. The teacher (fem.) is serious. _____
3. Beto, are you lazy? _____
4. We are very athletic. _____
5. Susita is hard-working. _____
6. The potatoes are very tasty. _____
7. Soft drinks are bad for your health. _____
8. The peas are horrible. _____

Fill in the correct form of the –ar verb in parenthesis.

1. (cantar) Yo no _____ en la clase de música.
2. (patinar) Nosotros _____ en el verano.
3. (estudiar) ¿Te gusta _____ por la mañana or por la tarde?
4. (nadar) Mis amigos _____ en julio.
5. (practicar) Vosotras _____ el vocabulario.
6. (escuchar) ¿Ellos _____ música en la clase de matemáticas?

Fill in the correct form of the verb *ir*.

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1. María Elena no _____ al centro comercial hoy.
 2. Mis amigos y yo _____ al gimnasio para levantar pesas.
 3. Yo _____ a la cafetería para comer el almuerzo.
 4. Uds. no _____ al cine ahora.
 5. Tú _____ a nadar mucho este verano.
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Capítulo 3 - La comida: Complete the chart with food and drink vocabulary. Organize the foods and beverages by food group and meal.

	El desayuno	El almuerzo	La cena
Las grasas (fats)			
La carne			
La leche			
Las verduras			
Las frutas			
El pan/los cereals (grains)			
Las bebidas:			

Los verbos

Write the meaning of each verb in English in the space provided.

Abrir _____	Compartir _____
Beber _____	Leer _____
Comer _____	Escribir _____

Complete the verb chart for the verb comprender.

	Comprender	=	to	
yo			nosotros	
tú			vosotros	
Ud.			Uds.	
él			ellos	
ella			ellas	

Complete the verb chart for the verb escribir.

	Escribir	= to	
yo		nosotros	
tú		vosotros	
Ud.		Uds.	
él		ellos	
ella		ellas	

Fill in the blank with the correct form of the verb provided in parentheses.

- Yo _____ una ensalada de frutas para el almuerzo. (comer)
- ¿Tú _____ la tarea en tu calendario? (escribir)
- La Señora Baedke _____ el mate en la clase. (describir)
- Nosotros _____ la cena en un restaurante elegante. (compartir)
- ¿Uds. _____ leche todos los días? (beber)
- Mi amiga _____ en México. (vivir)
- Elena y Pablo no _____ muy rápido. (correr)

Las preguntas

Interrogatives – match the question words in English and Spanish

- | | |
|---------------------|----------------|
| 1. ¿Dónde? _____ | A. When? |
| 2. ¿Cuántos? _____ | B. Where? |
| 3. ¿Adónde? _____ | C. How? |
| 4. ¿Cómo? _____ | D. Why? |
| 5. ¿Qué? _____ | E. How many? |
| 6. ¿De dónde? _____ | F. Who? |
| 7. ¿Cuándo? _____ | G. From where? |
| 8. ¿Por qué? _____ | H. To where? |
| 9. ¿Quién? _____ | I. What? |